



Cliff Park High School

Cliff Park High School FKA Life Skills Center of Springfield

Annual Report | 2012–2013

Overview of the School

Cliff Park High School's Educational Program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles which are not currently being addressed by traditional public schools and may cause many of these students to drop out of school.

Our Program

Cliff Park High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff of Highly Qualified Teachers and licensed professionals provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities and create a learning plan uniquely designed to ensure that our students receive the necessary support and resources to graduate with a state-recognized diploma. Cliff Park High School uses the Apex Learning Series for our core curriculum subjects. The Apex Learning Series is aligned with Ohio State Standards and includes reading, language arts, mathematics, social studies, and science.

Academic Goals

Our goal is to provide all students with supportive academic, employability, and life skills they need to earn a high school diploma and succeed in life. Cliff Park High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, researched-based curricula that meet the educational needs of each student and allow each student to begin at the academic level and advance at his or her own pace.
- Providing needed social counseling for students who face significant social boundaries to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom.

Our Mission

Cliff Park High School is a student-centered organization delivering excellence in education. Our Team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Cliff Park High School, we believe the following:

- Every student deserves an environment that enables them to achieve to their potential
- We respect our work and each other
- We use data to inform our decisions and measure our success

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. Cliff Park High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Cliff Park High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.

Sponsor Compliance Data

St. Aloysius, and its sponsorship services provider, Charter School Specialists, bases its ongoing assessments of school performance on a variety of indicators, including OGTs/OAAs, value-added, AYP, performance index scores, academic ratings and other objective measures. In addition, Charter School Specialists is a regular participant in school board meetings which include review and discussion of the results of short-cycle assessments of students' academic progress (as well as other organizational issues). Charter School Specialists also reviews the school's Ohio Improvement Process (OIP) focused plans and IMM tools, which have significant impact on overall school performance.

State Report Card

High School Assessment Test Passage Rate	30.00%
Annual Measurable Objectives	Not Rated
Graduation Rates:	
4-year	2.70%
5-year	11.10%
6-year	13.60%

Financial Condition (unaudited)

Total Assets:	\$175,990.00
Total Liabilities:	\$80,953.00
Total Operating Revenues:	\$1,106,381.00
Total Operating Expenses:	\$1,327,725.00
Total Non-Operating Revenues:	\$169,317.00

Our Vision

Below are the core beliefs that in combination form the vision that provides the basis for the philosophical foundation of Cliff Park High School program. We believe:

- Everyone deserves a second chance at receiving a first-class education and being successful in life
- Everyone deserves a chance to become all he/she can be
- Everyone learns at different rates and students should have educational choices that provide for each student's individual needs and learning pace
- Flexible scheduling of school hours is a great advantage for those young adults that want to avail themselves of educational opportunities, but who may have special life challenges and circumstances that prevent them from attending a traditional eight hour school day, or during a specific timeframe. Examples of these life challenges include being student-parents and/or working to support oneself or one's family
- A high school diploma will not only benefit those young adults that take advantage of the opportunities it offers, but through the rippling effect that the graduate him/herself will have over time, it will also benefit the community as a whole
- No one educational organization or philosophy is right for everyone



Board Members

Rodney Hale, President
Nicole Barnes
Deborah Dorsey

Robert McIntosh
Fredrick Shuemake
Bridget Stephenson