

Overview of the School

Cliff Park High School's Educational Program is based upon the premise that at-risk students have different needs, learn at different rates and have diverse learning styles which are not currently being addressed by traditional public schools and may cause many of these students to drop out of school.

Our Program

Cliff Park High School provides a teacher-assisted, computer-based learning environment in which students may work at their own pace. The staff of Highly Qualified Teachers and licensed professionals provides students with the individual attention they need to achieve academic success. Once a student has enrolled, the experience begins with orientation, where the students are transitioned into our unique academic model. We individually assess each student's needs and abilities and create a learning plan uniquely designed to ensure that our students receive the necessary support and resources to graduate with a state-recognized diploma. Cliff Park High School uses the Apex Learning Series for our core curriculum subjects. The Apex Learning Series is aligned with Ohio State Standards and includes reading, language arts, mathematics, social studies, and science.

Academic Goals

Our goal is to provide all students with supportive academic, employability, and life skills they need to earn a high school diploma and succeed in life. Cliff Park High School accomplishes this goal by the following:

- Providing development-level-appropriate academic instruction through state-of-the-art, researched-based curricula that meet the educational needs of each student and allow each student to begin at the academic level and advance at his or her own pace.
- Providing needed social counseling for students who face significant social boundaries to attendance and educational advancement.
- Providing flexible scheduling so that each student can attend to his or her responsibilities, such as childcare or work, while obtaining an education at the same time, instead of having to choose between life's necessities and education.
- Teaching valuable life skills courses, job readiness training and employment preparation and placement as well as the required basic academics, in order to prepare our students for success in the workplace and in the classroom.

Our Mission

Cliff Park High School is a student-centered organization delivering excellence in education. Our Team is committed to our students, our communities, and each other. We believe that our cohesion and morale help us to achieve excellence in our school. Our commitment to our students and our dedication to impacting their education through innovative methods makes us unique.

At Cliff Park High School, we believe the following:

- Every student deserves an environment that enables them to achieve to their potential
- We respect our work and each other
- We use data to inform our decisions and measure our success

This mission will be served by providing the school's students with an individualized and self-paced program set in a flexible scheduling environment that is responsive to its students' needs, and by providing an educational experience that leads to a high school diploma (not a GED) and post-secondary success. Cliff Park High School will provide a comprehensive, positive educational experience that will impart to each student the knowledge, desire, and confidence needed to succeed in reaching his/her goals. The School will strive to motivate, teach, and guide each student through his/her educational growth and development. This will be accomplished by emphasizing the development of both cognitive and social skills. Cliff Park High School offers a safe, secure, clean environment, and researched field-tested educational programs which have proven very successful in educating at-risk students. The program provides the opportunity for parent involvement and community engagement.

Sponsor Compliance Data

As the sponsor of your school, St. Aloysius is legally mandated to provide oversight, monitoring and technical assistance. St. Aloysius bases its ongoing assessments of school performance on a variety of indicators, including OGTs/OAAs, value-added, AYP/AMO, performance index scores, and other objective measures. In addition, St. Aloysius is a regular participant in school board meetings which include review and discussion of the results of short-cycle assessments of students' academic progress (as well as other financial and organizational issues). St. Aloysius also reviews the school's Ohio Improvement Process (OIP) focused plans and Implementation and Management/Monitoring (IMM) tools, which have significant impact on overall school performance.

This school is substantially compliant with the rules and regulations governing community schools. Though the school is substantially compliant, the sponsor creates a number of reports relative to the schools performance in many areas besides overall compliance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school by November thirtieth of each year [OAC 3301-102-05(A)(3)]. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website www.charterschoolspec.com no later than November 30, 2014. Parents are urged to review this report as well as other such monitoring and evaluative reports available through the school or the sponsor for a full understanding of their school's performance.

State Report Card

High School Assessment Test Passage Rate	33.30%
Annual Measurable Objectives	8.30%

Graduation Rates:	
4 year	17.10%
5 year	6.00%
6 year	14.00%
7 year	13.70%

Financial Condition (unaudited)

Total Assets:	\$151,106.16
Total Liabilities:	\$220,888.33
Total Operating Revenues:	\$925,682.62
Total Operating Expenses:	\$1,234,591.48
Total Non-Operating Revenues:	\$144,089.97

Our Vision

Below are the core beliefs that in combination form the vision that provides the basis for the philosophical foundation of Cliff Park High School program. We believe:

- Everyone deserves a second chance at receiving a first-class education and being successful in life
- Everyone deserves a chance to become all he/she can be
- Everyone learns at different rates and students should have educational choices that provide for each student's individual needs and learning pace
- Flexible scheduling of school hours is a great advantage for those young adults that want to avail themselves of educational opportunities, but who may have special life challenges and circumstances that prevent them from attending a traditional eight hour school day, or during a specific timeframe. Examples of these life challenges include being student-parents and/or working to support oneself or one's family
- A high school diploma will not only benefit those young adults that take advantage of the opportunities it offers, but through the rippling effect that the graduate him/herself will have over time, it will also benefit the community as a whole
- No one educational organization or philosophy is right for everyone



Board Members

Rodney Hale, President
Frederick Shuemake
Deborah Dorsey
Robert McIntosh

Nicole Barnes
Kelly Goettsche
Bridget Stephenson

Cliff Park High School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education. All information contained in this report was accurate to the best of our knowledge at the time of printing.

DRAFT

MINUTES FROM THE MEETING OF THE
BOARD OF DIRECTORS OF
CLIFF PARK HIGH SCHOOL
HELD ON OCTOBER 21, 2014

Directors attending: Nicole Barnes, Rodney Hale, Robert McIntosh, Fred Shuemaker, Kelly Goettsche, Bridget Stephenson, and Deborah Dorsey.

Guests: Charles Hall, Mike Mauer, John Risner, Ed Rosado, John Stack, and Arthur L. Clements III, Esq.

Mr. Hale called the meeting to order at 5:36 p.m. and following introductions, Mr. Stack introduced John Risner as the new School Leader for Cliff Park. He is retired from the military and has his MBA degree.

Mr. Hale asked for motion concerning Agenda. Thereafter, upon a motion duly made by Ms. Dorsey and seconded by Mr. McIntosh, the Board of Directors unanimously passed the following resolution:

14-65 RESOLVED, that the Board of Directors accepts the Agenda for the Board Meeting on October 21, 2014, subject to any amendment by the Board of Directors during said Meeting.

There were no public comments. A minor correction was made to the Minutes. Thereafter, upon a motion duly made by Mr. McIntosh and seconded by Ms. Dorsey, the board of Directors unanimously passed the following resolution:

14-66 RESOLVED, that the Board of Directors approves the Minutes from the August 19, 2014 meeting as presented.

Mr. Mauer presented the Sponsor's Report and told the Board that site visits are being streamlined and that Brian Dunbar will be taking the lead on all visits. This will free up the School Improvement Team to provide more technical assistance. Mr. Dunbar will be completing the Fall and Spring Site Visit, but only one report will be issued and much of the information will be uploaded and saved. Static information will not need to be submitted each year.

Mr. Mauer reviewed with the Board the Sponsor Connection Newsletter and discussed efforts by Senator Peggy Lehner to rewrite elements of Ohio's Charter School statute. He mentioned that he and Mr. Cash had been pretty active in working with the Legislature. Also, rules have been proposed regarding Sponsor Performance Evaluations. Stakeholders should weigh-in with comments if they have any. Thereafter,

upon a motion duly made by Ms. Dorsey and seconded by Mr. McIntosh, the Board of Directors unanimously passed the following resolution:

14-67 RESOLVED, that the Board of Directors accepts the Sponsor's Report as presented.

Conflict of Interest Questionnaires were distributed by Mr. Hale, completed and returned to Mr. Clements.

Mr. Adams discussed with the Board the Five-Year Forecast, which is based on 170 students for FY 2015 and 20% increases in 2016 and 2017.

For the month of September, Cliff Park was paid on a student FTE of 105.42, which represents 29 fewer students than at the same time last year. However, the School is staffed to serve its current enrollment, which exceeds 162. The School spent 99% of its FY 2014 Title Allocation and will carry forward 1%. The School's Audit is ongoing and Mr. Adams filed the Period H Report by the end of August and the Final Expenditure Report by September 30.

Mr. Adams then directed the Board's attention to the Balance Sheet; the Profit & Loss Statement; the Profit & Loss by Class Statement; the Bank to Book Reconciliation for August and September as well as the Aged Payables; and the Check Register. Thereafter upon a motion duly made by Mr. McIntosh and seconded by Ms. Goettsche, the Board of Directors unanimously passed the following resolution:

14-68 RESOLVED, that the Board of Directors accepts the Financial Statements as presented for the month of September 2014 and the bank reconciliation for the month of August 2014.

Mr. Adams asked for a separate motion concerning the Five-Year Forecast. Thereafter, upon a motion duly made by Ms. Dorsey and seconded by Mr. McIntosh, the Board of Directors unanimously passed the following resolution:

14-69 RESOLVED, that the Board of Directors approves the Five-Year Forecast as presented and authorizes its Treasurer to file it with the Ohio Department of Education in the format required or with any additional adjustments approved by the Board President.

Mr. Risner presented the State of the School Report and discussed some personnel changes, which had occurred recently. He then discussed with the Board why he was attracted to the job. He used to be a juvenile probation officer and he is passionate about serving this population of students. The Staff is now a cohesive unit after being without leadership for six to eight weeks. Initially, student discipline was out of control, but he instituted a tough suspension policy and now, students are thanking

him for the policy. The School is helping students prepare for the OGT and Mr. Risner has contacted Wittenberg University to engage student tutors to help the students.

Mr. Risner is reaching out to Juvenile Court Judges as well as to the local VFW, which has offered to underwrite the cost of a DJ for a Homecoming Dance. That Dance will take place at the local VFW Hall and Veterans will chaperone. Also, Mr. Risner has initiated a Bring a Friend to School Day and he has engaged a local movie theatre, which has agreed to admit Cliff Park Students for free if they agree to clean up the movie theatre between shows.

In response to a question from Mr. McIntosh about the staff motivation, Mr. Stack responded that it is much improved even though Ms. Cordova left. In response to a question from Ms. Barnes about the Bring a Friend to School Day, it was stated that students know what is acceptable and not acceptable. Friends must be appropriately dressed and respectful. Students must tell the School in advance who will be attending. Thereafter, upon a motion duly made by Ms. Stephenson and seconded by Ms. Barnes, the Board of Directors unanimously passed the following resolution:

14-70 RESOLVED, that the Board of Directors accepts the State of the School Report as presented.

Mr. Stack reviewed with the Board the Local Report Card. The School did not receive an overall grade. The LRC has been modified for Dropout Recovery Schools and Cliff Park met 6 out of 7 indicators. Some of the measures are still hard to understand. For example, the graduation rate calculation does not work for a school where some students enter 9th grade when they are 18 years old. Next year the School will receive an overall grade.

Mr. Hale talked about the Charter Renewal Process and proposed that on November 4 at 6:00 p.m. a Special Meeting be held in Springfield at Cliff Park High School to allow Mr. Cash and other potential sponsors the opportunity to make presentations.

The Board discussed the four contracts in the Board packet. It was stated that Arlene's Catering had dropped Springfield and that the current vendor did not work out. Thereafter, Mr. Risner described in more detail the problems with the food service vendor. It was proposed that the School engage Springfield City Schools. Thereafter, upon a motion duly made by Ms. Goettsche and seconded by Ms. Dorsey, the Board of Directors unanimously passed the following resolution:

14-71 RESOLVED, that the Board of Directors authorizes a contract between Springfield City Schools and Cliff Park High School based on the terms and conditions in the proposed contract contained in the Board Book and further authorizes any changes negotiated after review by Legal Counsel.

The Board discussed formalizing the services being provided by PSI. Thereafter, upon a motion duly made by Ms. Dorsey and seconded by Ms. Goettsche, the Board of Directors unanimously passed the following resolution:

14-72 RESOLVED, that the Board of Directors ratifies and approves the contract between Cliff Park High School and PSI Affiliates, Inc./PSI Associates, Inc. as presented.

The Payroll Services Agreement discussed at a previous Board Meeting is no longer an issue.

Mr. Stack presented the Annual Report for the School and discussed great payoffs that the School is seeing as a result of the Meyers-Briggs initiative. They have seen an increase in the number of credits earned and student satisfaction and staff satisfaction. Mr. Stack then discussed the outcomes from the Staff Retreat and the possibility of engaging in a strategic planning process with the Board. He then discussed a new proposed Management Agreement with the Board that would provide for an 18% Management Fee on the first million dollars. Cambridge is requesting a 5-year contract, although it would accept a 3-year contract.

The Board discussed the Annual Report. Thereafter, upon a motion duly made by Ms. Dorsey and seconded by Ms. Barnes, the Board of Directors unanimously passed the following resolution:

14-73 RESOLVED, that the Board of Directors authorizes Mr. McIntosh to approve the final draft of the Annual Report for submission to the sponsor.

There were no committee reports.

A Graduation Gift Policy can be presented at the November Meeting.

Mr. Stack reported on Career Tech and told the Board that all Schools are being required by ODE to have a Career Tech Planning Committee established either through the local district or another Vocational Educational organization. Thereafter, upon a motion duly made by Ms. Goettsche and seconded by Ms. Barnes, the Board of Directors unanimously passed the following resolution:

14-74 RESOLVED, that the Board of Directors establishes a Career Tech Planning Committee and authorizes its Board President to appoint appropriate members to the Committee.

Mr. Hale then asked about Board Member comments. Ms. Dorsey complemented the School and said it looks great. Ms. Barnes welcomed Mr. Risner as the new School Leader for Cliff Park and suggested a voter registration initiative. Ms. Stephenson welcomed Mr. Risner. Mr. McIntosh stated that he was pleased to see the roll-over of